



Department of Ancient History, Culture and Archaeology
University of Allahabad, Prayagraj-211 002

B.A. (ANCIENT HISTORY)

SEMESTER-III	PAPER CODE
Major-Paper-I	ANC 03 MJ-01
Major-Paper-II	ANC 03 MJ-02
Minor-Paper	ANC 03 MN

SEMESTER-IV	PAPER CODE
Major-Paper-I	ANC 04 MJ-01
Major-Paper-II	ANC 04 MJ-02
Minor-Paper	ANC 04 MN

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Department of Ancient History, Culture and Archaeology
University of Allahabad, Prayagraj-211 002

COURSE STRUCTURE: B. A. (Ancient History)

Program Outcomes (POs) FOR B. A. (Ancient History, Culture and Archaeology Program)

At the time of completion of this program, students will be able to:

PO1 Critical Thinking and Problem-solving: Exhibit the skill of critical thinking and understand historical texts rationally. Identify the problem by observing the situation closely; take action and use analytical skills to design the solutions.

PO2 Social competence and communication skills: Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, clearly and concisely in group settings.

PO3 Disciplinary Knowledge: Demonstrate comprehensive knowledge and a strong theoretical grounding in the area of work.

PO4 Scientific temper: Infer historical literature, build a sense of inquiry, and be able to formulate, test, analyze, and interpret basic questions; and identify and consult relevant sources to find answers.

PO5 Inter-disciplinary competence: Create new conceptual, theoretical, and methodological innovations that integrate and transcend beyond discipline-specific approaches to address a common problem.

PO6 Personal and professional competence: Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields

PO7 Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity-centered national development with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PO8 Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.



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PO9 Self-directed and Life-long learning: Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes.

PO10 Understanding Cultural Heritage: understand the multicultural perspectives and realities of history, including the contributions over many centuries of various races, nations, and faiths to the Indian civilization.

PROGRAMME SPECIFIC OUTCOMES- B.A. (Ancient History Program)

PSO1: Understand the various themes of the political history of ancient India.

PSO2 Develop ability for preparation of master studies and administrative and other graduate-level jobs.

PSO3 Understand and classify the historical sources of ancient India

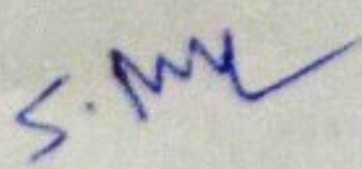
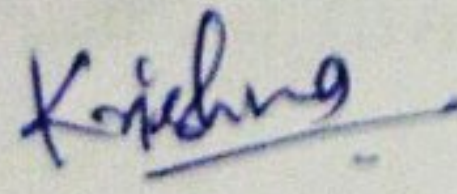
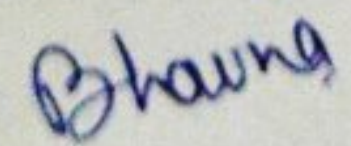
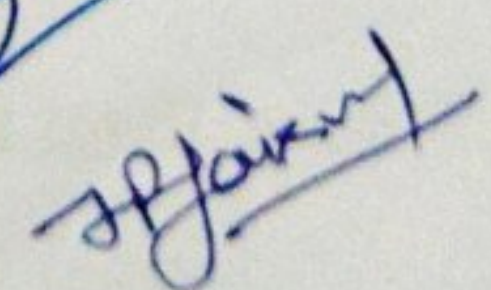
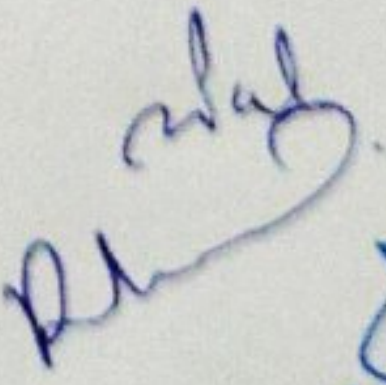
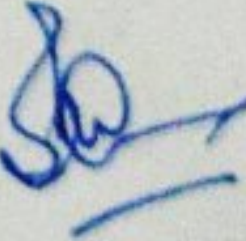
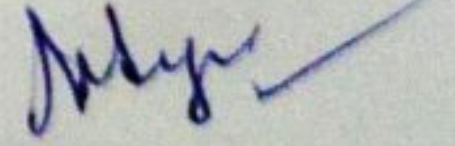
PSO4 Introduce the basic ideas and features of ancient Indian religions as manifested through the Vedas, Puranas, Buddhist, and Jain sources.

PSO5 Critically examine the basic social- economic ideas and institutions of ancient India.

PSO6 Inform about the glorious tradition of Indian art and architecture in ancient India.

PSO7 Assess the nature of historiography in ancient India.

PSO8 Understand the beginning and importance of Archaeology in ancient Indian history.

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B.A. Semester- III
PAPER-I (MAJOR)
PAPER CODE -ANC 03 MJ-01

CREDIT =04

Paper-I

Outline of Ancient World Civilizations-I

This course is based on the knowledge of the salient features of the Ancient World Civilizations. After completing this course, students will have a comprehensive idea about the general history of the Ancient World Civilizations.

CO1- Analyze how the ancient world interacted with each other and the similarities and dissimilarities between the contemporary World Civilizations:

CO 2-Familiarize with the significance of ancient Egyptian Civilization.

CO 3- Develop an understanding of the ancient civilizations of Babylon and Sumer.

CO 4- Learn about the Assyrian Civilization & Chaldean Civilization.

CO 5- Familiarize with the importance of Greek Civilization

Unit -I : Egyptian Civilization: Political Development under the Pharaohs; Religion

Unit-II : Egyptian Civilization: Art and Intellectual Achievement

Unit-III : Sumerian Civilization: Salient features

Babylonian Civilization: Salient features

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Department of Ancient History, Culture and Archaeology
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B.A. Semester- III
PAPER-I (MAJOR)
PAPER CODE -ANC 03 MJ-01

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- Unit-IV : Assyrian Civilization: Salient features
Chaldean Civilization: Salient features
Unit-V : Greek Civilization-I: Salient features of the Homeric Age

Books Recommended:

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|------------------------------------|--|
| Burns, E.M. et al.. | : World Civilizations, vol. A |
| Breasted, J.H. | : The Conquest of Civilization |
| Bury, J.B. | : A History of Greece |
| Cary, M. & Scullard, H.H. | : A History of Rome down to the
Reign of Constantine |
| Durant, Will | : Caesar and Christ Our Oriental Heritage |
| Ghirshman, R. | : Iran |
| Goyal, Sriram | : प्राचीन विश्व की सभ्यताएं |
| Grant, M. & Kitzinger, R.
(eds) | : Civilization of the Ancient
Mediterranean : Greece and Rome |
| Latourette, K.S. | : Chinese, Their History and Culture |
| Lucas, H.S. | : A Short History of Civilization |
| Maspero, G.C.C. | : Manual of Egyptian Archaeology |
| Pandey, R.N. | : प्राचीन विश्व की सभ्यताएँ |
| Roy, U.N. | : विश्व सभ्यता का इतिहास |
| Swain, J.E. | : A History of World Civilization |
| Tarn, W.W. & Griffith, G.T. | : Hellenistic Civilization, 3rd ed. |
| Tiwari, G.S. | : विश्व सभ्यता का वैज्ञानिक इतिहास |

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Department of Ancient History, Culture and Archaeology
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B.A. Semester- III
PAPER-II (MAJOR)
PAPER CODE -ANC 03 MJ-02

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- Paper-II **Political history of Ancient India (320 CE upto 7th Cen. CE)**
This course is based on the dynasties of India from the Gupta dynasty & onwards. After studying this course, students can:
CO 1- Enhance their knowledge and understanding of the Gupta dynasty.
CO 2- Analyze the contributions of the prominent rulers of the Gupta dynasty.
CO 3- Analyze the impact of the Huna invasion on India
CO 4- To know the history of the Later Guptas and Maukharis
CO 5- Analyze the contributions of Harshavardhana
- Unit -I : Gupta Dynasty I:
Chandragupta I
Samudragupta- Career and achievements
Chandragupta-II - Career and achievements
- Unit-II : Gupta Dynasty II:
Kumargupta-I- Career and achievements
Skandagupta - Career and achievements
Decline of the Guptas
- Unit-III : Vakataka-Gupta Relation,
Huna invasion
- Unit-IV : Maukharis rulers and their achievements
Later- Guptas rulers
- Unit-V : Harsha: Career, achievements, and his conquests,
Relation with contemporary rulers



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B.A. Semester- III
PAPER-II (MAJOR)
PAPER CODE -ANC 03 MJ-02

Books Recommended:

- Gupta, P.L. : गुप्तसाम्राज्य
- Majumdar, R.C. & Altekar A.S. : The Vakataka-Gupta Age
- Majumdar, R.C. & others : The Classical Age
वाकाटक राजवंश और उसका युग
- Roy, U.N. : गुप्त सम्राट और उनका काल
- Antonova, K. Bongard-Levin, G : A History of India
- Basak, R.G. : History of North Eastern India
- Chatterjee, G.S. : हर्षवर्धन
- Devahuti, D. : Harsha - A Political Study
- Majumdar, R.C. (Ed) : Age of Imperial Kannauj
Struggle for Empire.

S.M. Bhauna
Krishna
S. P. Singh
R. D.
J. D.



Department of Ancient History, Culture and Archaeology
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B.A. Semester- III
PAPER-(MINOR)
PAPER CODE -ANC 03 MN

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Paper- Ancient World Civilizations and Dynastic History of North India

This course is based on knowledge of the salient features of Ancient World Civilizations and the Dynastic History of North India. After completing this course, students will have a comprehensive idea about the general history of the Ancient World.

CO1- Analyze how the ancient world interacted with each other and the similarities and dissimilarities between the contemporary World Civilizations:

CO 2-Familiarize with the significance of ancient Egyptian and Sumerian civilizations.

CO 3- Develop an understanding of the art and architecture of ancient Babylon and Assyrian civilization.

CO 4-Enhance students' knowledge about the Guptas and Post-Guptas

CO 5- Familiarize with the important contributions of Vakataka and Harshavardhan

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Department of Ancient History, Culture and Archaeology
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B.A. Semester- III
PAPER-(MINOR)
PAPER CODE -ANC 03 MN

- Unit -I : Egyptian Civilization: Salient features
Sumerian Civilization: Salient features
- Unit-II : Babylonian Civilization: Salient features
Assyrian Civilization: Salient features
- Unit-III : Gupta Dynasty- I-
Samudragupta & Chandragupta II- Their Career and Achievements
- Unit-IV : Gupta Dynasty- II- Kumargupta I & Skandagupta - Their Career and Achievements,
Decline of the Guptas
- Unit-V : Vakataka – Gupta relations
Harsha: Career and Achievement

Books Recommended:

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|---------------------|--------------------------------------|
| Burns, E.M. et al.. | : World Civilizations, vol. A |
| Breasted, J.H. | : The Conquest of Civilization |
| Bury, J.B. | : A History of Greece |
| Goyal, Sriram | : प्राचीन विश्व की सभ्यताएँ |
| Latourette, K.S. | : Chinese, Their History and Culture |
| Lucas, H.S. | : A Short History of Civilization |
| Maspero, G.C.C. | : Manual of Egyptian Archaeology |
| Pandey, R.N. | : प्राचीन विश्व की सभ्यताएँ |

Roy, U.N.

: विश्व सभ्यता का इतिहास

Swain, J.E.

: A History of World Civilization

Gupta, P.L.

: गुप्त साम्राज्य

Majumdar, R.C. & Altekar

: The Vakataka-Gupta Age

A.S.

Devahuti, D.

: Harsha - A Political Study

Majumdar, R.C. (Ed)

: Classical Age, Age of Imperial Kannauj
Struggle for Empire.

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Krishna, S.M., Bhavna, Rajendra, R.P., R.P., R.P., R.P.



Department of Ancient History, Culture and Archaeology
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B.A. Semester- IV
PAPER-I (MAJOR)
PAPER CODE -ANC 04 MJ-01

CREDIT =04

Paper-I

Outline of Ancient World Civilizations-II

This course is based on the knowledge of the salient features of the Ancient World Civilizations. After completing this course, students will have a comprehensive idea about the general history of the Ancient World.

CO1- Analyze how the ancient world interacted with each other and the similarities and dissimilarities between the contemporary World Civilizations.

CO 2-Familiarize with the significance of ancient Greek civilization in the Periclean age.

CO 3- Develop an understanding of Roman Civilization.

CO 4- Learn about the socio-economic and religious conditions of ancient Greece and Rome.

CO 5- Familiarize with the importance of life and the teachings of Confucius and reforms of Zarathustra.

Unit -I

: Greek Civilization-II:

Periclean Age: Contribution of Pericles

Salient features of Hellenic and Hellenistic Civilizations

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Unit-II	: Roman Civilization: Julius Caesar -Main contributions Augustus - Main contributions
Unit III :	Roman Civilization: Roman Law, Art, Literature and Science Development of Christianity under Roman Empire
Unit IV :	Achaemenid Empire: Zarathustra and his reforms Parthian Civilization: Salient features
Unit V:	Sassanian Civilization: Salient features Confucius: Life and teachings

Books Recommended:

Burns, E.M. et al..	: World Civilizations, vol. A
Breasted, J.H.	: The Conquest of Civilization
Bury, J.B.	: A History of Greece
Cary, M. & Scullard, H.H.	: A History of Rome down to the Reign of Constantine
Durant, Will	: Caesar and Christ Our Oriental Heritage
Ghirshman, R.	: Iran
Goyal, Sriram	: प्राचीन विश्व की सभ्यताएँ
Grant, M. & Kitzinger, R.	: Civilization of the Ancient Mediterranean: Greece and Rome
Latourette, K.S.	: Chinese, Their History and Culture
Lucas, H.S.	: A Short History of Civilization
Maspero, G.C.C.	: Manual of Egyptian Archaeology
Pandey, R.N.	: प्राचीन विश्व की सभ्यताएँ
Roy, U.N.	: विश्व सभ्यता का इतिहास
Swain, J.E.	: A History of World Civilization
Tarn, W.W. & Griffith,	: Hellenistic Civilization, 3rd ed.
Tiwari, G.S.	: विश्व सभ्यता का वैज्ञानिक इतिहास



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B.A. Semester- IV
PAPER-II (MAJOR)
PAPER CODE -ANC 04 MJ-02

CREDIT =04

Paper-II

Political history of Ancient India (7th Cen. C.E. to 12th Cen. C.E.)

This course is based on the dynasties of India from the Gupta lineage onwards. After studying this course, students can:

CO 1- Enhance students' knowledge about the Gurjara Pratihara Dynasty.

CO-2- Analyze the importance of the Pala Dynasty.

CO 3-To know the historical contribution of the Rashtrakuta Dynasty

CO 4- Analyze the historical importance of the Pallava Dynasty.

CO 5- To know the important contributions of the Chola Dynasty.

Unit -I

: Political History of Gurjara Pratihara Dyanasty(with special reference to Nagabhata II & Mihirbhoja)

: Political History of the Pala Dynasty(with special reference to Dharmapala & Devapala)

Unit-II

: Political History of Rashtrakuta Dynasty(with special reference to Dhruva Dharavarsha and Govind III), Tripartite struggle

Unit-III

: Political History of Pallava Dynasty (With special reference to Mahendravarman I & Narsimhavarman I)

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- Unit-IV : Chalukyas of Vatapi (with special reference to Pulkeshin II, Chalukyas of Vengi (with special reference to Vijayaditya-III), Chalukyas of Kalyani (With special reference to Vikramaditya-VI)
- Unit-V : Chola Dynasty: Political History (with special reference to Rajaraja I & Rajendra I), Administration & Cultural achievements

Books Recommended:

- Majumdar, R.C. & Altekar : The Vakataka-Gupta Age
A.S.
- Majumdar, R.C. & others : The Classical Age
वाकाटक राजवंश और उसका युग

- Antonova, K. Bongard- : A History of India
Levin, G
- Basak, R.G. : History of North Eastern India
- Dubey, H.N. : दक्षिण भारत का इतिहास
- Majumdar, R.C. (Ed) : Age of Imperial Kannauj
Struggle for Empire.

- Shashtri, N.K. : दक्षिण भारत का इतिहास

- .Pathak, Vishuddha Nand : उत्तर भारत का राजनैतिक इतिहास (600 से 1200 ईसवी)

S.M.
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Bhavana
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Department of Ancient History, Culture and Archaeology
University of Allahabad, Prayagraj-211 002

B.A. Semester- IV

PAPER- (MINOR)

PAPER CODE -ANC 04 MN

CREDIT =04

**Paper- Ancient World Civilizations and Dynastic History of
Central and South India**

This course is based on knowledge of the salient features of Ancient World Civilizations and the Dynastic History of Central and South India. After completing this course, students will have a comprehensive idea about the general history of the Ancient World.

CO1- Analyze how the ancient world interacted with each other and the similarities and dissimilarities between the contemporary World Civilizations:

CO 2-Familiarize with the significance of ancient Greek Civilization with special reference to the Homeric and Periclean ages.

CO 3- Develop an understanding of the Roman Civilization.

CO 4- Learn about the contributions of Zarathustra and Confucius.

CO 5- Familiarize with the importance of prominent dynasties of Central and south India in the pre-medieval period.

Unit -I : Greek Civilization:

Homeric Age: Salient features

Periclean Age: Salient features

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- Unit-II : Roman Civilization: Salient features
Julius Caesar & Augustus -Main contributions
- Unit-III : Zarathustra and his reforms
Confucius: life and teachings
- Unit-IV : Gurjara- Pratihara (Mihirbhoja), Palas (Devapala),
Rashtrakuta (Dhurva Dharavarsha): Political History and
Cultural achievements
- Unit-V : Pallava Dynasty: (Narsimha Varman),
Chalukayas of Vatapi: Pulkeshin II,
Chola Dynasty: (Rajendra I)
Political and Cultural achievements

Books Recommended:

- | | |
|----------------------------------|--|
| Burns, E.M. et al.. | : World Civilizations, vol. A |
| Breasted, J.H. | : The Conquest of Civilization |
| Bury, J.B. | : A History of Greece |
| Goyal, Sriram | : प्राचीन विश्व की सभ्यताएँ |
| Latourette, K.S. | : Chinese, Their History and Culture |
| Lucas, H.S. | : A Short History of Civilization |
| Maspero, G.C.C. | : Manual of Egyptian Archaeology |
| Pandey, R.N. | : प्राचीन विश्व की सभ्यताएँ |
| Roy, U.N. | : विश्वसभ्यता का इतिहास |
| Swain, J.E. | : A History of World Civilization |
| Majumdar, R.C. & Altekar
A.S. | : The Vakataka-Gupta Age |
| Devahuti, D. | : Harsha - A Political Study |
| Dubey, H.N. | : दक्षिण भारत का इतिहास |
| Majumdar, R.C. (Ed) | : Classical Age, Age of Imperial Kannauj
Struggle for Empire. |
| Pathak, Vishuddha Nand | : उत्तर भारत का राजनैतिक इतिहास (600 से 1200
ईसवी तक) |